



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		COLLEGE OF ARTS AND CRAFTS
Name of the head of the Institution		DR CHANDRABHUSHAN SRIVASTAV
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		06122235348
Mobile no.		9470655188
Registered Email		caciqac@gmail.com
Alternate Email		principalcac@patnauniversity.ac.in
Address		OFFICERS, QUARTERS NO. 2, KRISHNA GHAT, P.U. CAMPUS, PATNA UNIVERSITY, PATNA - BIHAR
City/Town		PATNA
State/UT		Bihar
Pincode		800004

2. Institutional Status					
Affiliated / Constituent		Constituent			
Type of Institution		Co-education			
Location		Urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr Avinash Das			
Phone no/Alternate Phone no.		06122235348			
Mobile no.		9470892606			
Registered Email		caciqac@gmail.com			
Alternate Email		principalcac@patnauniversity.ac.in			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.collegeofartsandcraftspu.in/naac/CAC_SSR_Report.pdf			
4. Whether Academic Calendar prepared during the year		No			
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.02	2015	03-Mar-2015	02-Mar-2020
6. Date of Establishment of IQAC			01-Jul-2015		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
No Data Entered/Not Applicable!!!					
No Files Uploaded !!!					

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Motivation to staff for doing research work. Internet facility has been given to students and staff. Renovation and refurbishment of all the departments have been undertaken. Computers and Printers has been given to each Department. Preparation of Annual Quality Assurance Report (AQAR) to be submitted to NAAC.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
NIL	NIL
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to

No

assess the functioning ?	
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	06-Feb-2017
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college has well planned mechanism for curriculum delivery system and documentation as explained below: ? All faculty members of each department, schedule an academic calendar before the commencement of the session. ? The course content is split into two terms in the semester system. I.e. (July- Nov, Jan - April) whereas in annual system the course content remains undivided. ? It is ensured that teachers move from easy to difficult, familiar to unfamiliar and at a pace that is easy for learners to maintain. ? After the meetings of the different departments the copy of the syllabus is distributed to the respective teachers for their ready reference. ? Relevant books are also recommended by the teachers to the students along with the prescribed syllabus. ? Class tests are conducted by the college periodically as per the syllabus. ? The existing courses are modified to meet the emerging national and global trends in consultation with senior teachers of Patna University as well as teachers of same faculty of other Universities. Informal feedback from industry and alumni are also taken. Then it is forwarded to be put up in the University Academic Council and Senate. After passing from the various University Academic bodies, the outcome is then incorporated in the teaching learning process of the college. ? The college incorporates UGC/ Patna University/ Bihar government guidelines for developing and restructuring the curriculum. ? Teachers have an easy access to the library of the college for knowledge up-gradation. The college has a large collection of books related to diverse subjects of fine arts. ? University libraries are also made available to teachers and students as per the need. ? The college organizes workshops/ exhibitions at the state level by rotation so that number of teachers are facilitated to attend such programs. ? Our teachers attend different orientation programs/camps/ workshops/ exhibitions/ seminars and conferences at various universities to facilitate a productive interaction. ? Various poster /painting competitions are organized with collaboration of college NSS and NGO's in order to make students aware as well as make them socially responsible citizens. ? Orientation sessions at departmental level are arranged for newly-appointed teachers to handle the curriculum and proper planning of the transaction such as term-wise division of curriculum. ? Teachers are facilitated to use ICT technology, such as slide projector, xerox machines, audio players, multimedia projectors, smart boards and multimedia cds for effective curriculum delivery. ? In order to meet the demands of curriculum of computer & its related needs, the college has 18 computers in computer lab and 17 computers in e- library.

Each teacher has a desktop computer in their chamber. ? E-library is equipped with internet to meet the needs of curriculum with technological advancement. ? Students are properly guided & encouraged to visit the library for their knowledge up-gradation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	0	0	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
APPLIED ART	26/10/2012	15
SCULPTURE	26/10/2012	10
PRINT MAKING/GRAPHICS	26/10/2012	5
PAINTING	26/10/2012	13
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BFA	BACHELOR OF FINE ARTS	0
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No

Parents	No
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1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The college informally obtains feedback on curriculum from staff members, students, alumni, parents, employers / industries, academic peers and community through feedback forms and by conducting meetings, college functions, seminars, workshops, discourses etc. It is analyzed by the academic council. The departmental meetings are organized once in a term for analyzing the feedback on curriculum. Formal feedback is collected through a comprehensive questionnaire that covers various aspects of Curriculum, teaching and evaluation of college facilities. We also understand that feedback process is a dynamic exercise. The IQAC reviews the questionnaire in each semester to minimize errors in data collections. This improves the quality of data we collect. In addition, informal feedback is collected through college and department Alumni Associations. All feedback is taken and analysed to improve academic outcomes. The feedback results have shown a marked improvement over the years. The IQAC uses the feedback data as a critical input in designing plans for improvement of curriculum delivery. Students are encouraged to give their feedback informally during lectures and tutorials and during mentoring sessions. This feedback is then conveyed to the University department during curriculum review meetings of each semester. The feedback is also helpful to organise talks and lectures by experts to enrich the curriculum.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BFA	B.F.A.	60	90	56
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	210	0	11	0	11

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
11	7	1	1	0	0
View File of ICT Tools and resources					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

College Departments have assessed the development of their students in various arenas such as communication skills, problem solving skills, critical thinking, scientific reasoning, leadership/teamwork and so on. Through the mentor/mentee sessions, departments have kept track of their students development and their difficulties. Mentors undertake the following measures: 1. encourage high performers to lead group discussions and ensure mutual learning by encouraging peer-correction in writing 2. encourage students to adopt problem-solving methodologies 3. counsel students to shed fears about the negative social impact of marks or grades 4. identify areas of focus that require attention for individual learners, especially those with learning difficulties 5. support students from underprivileged backgrounds and first generation-students

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
210	11	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	11	1	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr. Rakhee Kumari	Associate Professor	Bihar Kala Purashkar
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BFA	B.F.A	VIII	18/10/2017	15/01/2018
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution (College of Arts Crafts) ensure implementation of the evaluation reform by following methods:- (a) The college administration has distributed the work (work means related to implementation of the evaluation reforms) to each art department (like: - History of Art, Sculpture, Painting, Graphics and Photography) (b) At regular Principal of the college supervise all department of the college to ensure implementation of the evaluation reform system. (c) At regular interval, the college administration take the advice from skilled and learned person to ensure the continous internal evaluation reforms.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

From the beginning of the session the academic calendar prepared by the university is followed. It adheres to these norms strictly. The college makes available the academic calendar on the college website. It denotes holidays and the tentative schedule for examinations, as indicated by the university. The academic calendar of the college may be changed as per orders of higher authorities, if any. The university calendar explicitly mentions schedule of academic activities, filling up of examination forms and period of examination to be conducted at UG levels along with other activities to be conducted. Based on university calendar, the college prepares its own calendar in which, curricular, co-curricular and extra-curricular activities to be undertaken by the college, are accommodated at appropriate intervals of the schedule.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.collegeofartsandcraftspu.in/prog_outcomes.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BFA	BFA	BACHELOR OF FINE ARTS	43	43	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.collegeofartsandcraftspu.in/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	GRAPHICS	2	0
International	GRAPHICS	1	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
GRAPHICS	2
BFA	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	0	0
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1890	0	0	0	1890	0

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	16	1	1	1	1	1	4	50	0

Added	0	0	0	0	0	0	0	0	0
Total	16	1	1	1	1	1	4	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3.56	219770	2.49	2039194

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The policies and strategies adopted by the college for maintaining and utilizing physical and academic facilities are (i) Augmenting and expanding infrastructures for labs, classrooms, sports, art gallery etc. (ii) Organizing cultural events, games and sports, Quiz competitions, Seminar workshops etc. (iii) Proper allocation of funds for enhancement, maintenance of infrastructure and its optimum utilization. (iv) Acquisition of funds from state, central governments and other funding agencies for augmenting and expanding infrastructure.</p> <p style="text-align: center;">http://www.collegeofartsandcraftspu.in/</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	0	NIL	NIL	NIL	NIL
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	NIL	Nil
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for	Number of awards for	Student ID number	Name of the student
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			Sports	Cultural		
Nil	NIL	Nil	Nil	Nil	NIL	NIL
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Yes there is a student council as per the university rules, students of the college elect their representative among the senior students who have filled his nomination, as well as the students vote for a University nominee to be elected as president of the students union of the University. IQAC has been recently set up, planning is going on for a setting up of more proper student council in the college. Yes, there is a class representative in every class.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization is one of the important aspects of Higher Education reforms in the College. The College has adopted a very effective strategy of decentralizing by delegating administrative powers at the College levels as follows: College functionaries • Principal • Head of the Departments • Librarian • NSS Coordinator This has allowed the various administrative and academic units to probe and address various issues, engage stakeholders in their capacity for various activities and develop a framework for decision making has allowed the college to realize the long-term goals of the University. This process of decentralization has helped to achieve the following robust mechanism to develop: 1. Curriculum addressing both the market demand and Government policies 2. Examination reform by introducing ICT for result processing and declaration of results. 3. Solution for processing and declaration of results and smooth conduct of state level of Examinations for Fine Arts and Design disciplines. 4. Take up administrative reforms for smooth conduct of Academics and welfare measures for teaching and non-teaching staff 5. Implement action of Government policies received appropriately and firmly While decentralization ensured systemic and in depth inquiry into every issue concerned with academic development and helped to analyze plan and implement, the participatory approach helped in quality assurance in the following aspects: 1. Board of Studies members participated more actively and with greater commitment in the curriculum review. 2. The consultative meetings with Standing Committee for academics, student vision faculty and the industry have given a balanced and diversified outcome in curriculum design. 3. The

deliberation on method of evaluation enhanced the quality of evaluation process and accountability of staff and students 4. The participatory approach also helped in exchange of ideas perspectives, enhance collaborative work and greater involvement among faculty, administrators, students and other stakeholder. 5. Collaborative efforts lead to capacity building and sustained efforts in construction of knowledge method of teaching and development of information inquiry

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission of the students in the college in different Programmes follows a well drawn process based on applying, entrance tests and counselling. The entire process has been automated which includes online application, evaluation through OMR system and payment of fees through electronic transaction. The competent faculty members provide counseling to the successful applicants helping them to opt of minor and elective subjects. The students are admitted are given an orientation to make them aware of their course of study, pattern of examination and everything about theory course of study, pattern of examination and everything about the college culture.
Human Resource Management	Various practices and processes are adopted by the college that helps both employees and the organization to achieve their goal. The College regularly organizes faculty development programs, faculty induction programs, seminars, summit to enhance their constant growth and development. Both, the teaching and the nonteaching staff are encouraged to participate in training, refresher, orientation program, workshop, induction program organized by external professional agency as well. Regular IQAC meetings, staff council and staff associations are held to ensure the upliftment of staff and the organisation.
Examination and Evaluation	Examination and evaluation guidelines are set up by Academic and Executive Council Patna University. It includes internal assessment scheme/continuous assessment along with semester end examination held after the end of every semester. College evaluation ensures to

cover all aspects of student development such as analytical thinking, critical approach, creativity, knowledge and learning based skills, conceptual development and presentation skills. Hence it helps to have holistic development of our students.

Teaching and Learning

Teaching and Learning is the main and primary goal of our institute. All the classrooms are equipped with basic amenities such as blackboard/white board. Over 8 classrooms and 2 classrooms are ICT enabled with a projector and screen having wifi connectivity. This enables the teachers to include digital mode of teaching along with the conventional one. Our commitment to quality teaching is reflected by the fact that no noise or distractions are allowed near the classrooms while teaching is in process. The college also encourages its faculty members to organise various lectures, seminars, FDPs, workshops, conferences, summit etc. for the benefit of the students, teachers and nonteaching staff so that every stakeholders of the institute get the opportunity to explore, learn and improvise their skills.

Curriculum Development

Academic Council University is responsible for decisions regarding curriculum development and its alterations. However, the college faculties actively participate with the respective departments of the university to discuss the syllabus, its learning outcome and give a feedback about its need to be timely updated.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	The information regarding dates/time period of application, subjects offered, details about different programmes is communicated through college website. The application process has been made totally automated and the applicants fill online admission forms. Online fee transaction has also been initiated. There is a provision for downloading the admit cards for various entrance tests.
Examination	The affiliating university can take care of all types of work related to

examination process.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
XIth Refresher Course on IT e- Learning	1	08/05/2017	18/05/2017	20
UGC Sponsored Refresher Course (Visual Performing Arts)	1	12/06/2017	01/07/2017	20
74th Orientation Programme	2	18/02/2017	17/03/2017	30
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	11	9	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
General Provident Fund	General Provident Fund	Poor Boys Fund, Full

and Group Insurance

and Group Insurance

and Half Free ship, Full Exemption of fee to SC, ST and Girls Students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

All funds/accounts are audited by a statutory Auditor for each financial year. The accounts of the College are subject to audit by the external qualified, Chartered accountant appointed by the university, and for Internal auditing the management appoints the auditor for yearly auditing. The qualified remarks made by the auditor are taken into consideration. The external mechanism Local Inquiry committee (LIC) from Patna University visits the College and inspects the results and other performances of the students and staff, infrastructure and other facilities of the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Chandragupt Mgmt Institute, Bihar State Beverage Corporation, NPCC Limited	2709940	life Size Bronze sculpture of chandra gupt maurya
View File		

6.4.3 – Total corpus fund generated

2709940

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Varun Co.	Yes	IQAC
Administrative	Yes	Varun Co.	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teacher meetings for all Departments are held and suggestions are forwarded to the relevant authority via feedback forms. • Students' counselling by a professional counsellor organized on a regular basis • Many departments held Parent Teacher Meetings on the Google/Zoom/Webex Meet platform. • Guardians feedback were taken online analyzed and uploaded on the college website.

6.5.3 – Development programmes for support staff (at least three)

1. ICT Training for professional development and staff upgradation 2. Imparting digital training 3. Helping in acquisition of administrative skills and financial management.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Metal Casting Bhatti' has been constructed in Sculpture Department. 2. E-Library has been constructed by Bihar Govt. 3. Computer lab has been established for students. 4. Painting workshop has been organized in rajgir with Sanskrit Vaibhav of Bihar. 5. Painting workshop has been organised in Raj

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
30 Percent of power requirement met by renewable energy sources like solar, led bulbs etc.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	1
Scribes for examination	Yes	1
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
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NIL

Nill

NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2016	15/08/2016	43
Teachers Day	05/09/2016	05/09/2016	38
Republic Day	26/01/2017	26/01/2017	57
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation 2. Rain Water Harvesting 3. Initiative for Environmental Protection and Hygiene

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title: Students Supports by Mentorship and Counseling Objectives: 1. To build a healthy relationship between student, teacher and other members of department and college. 2. To identify and help the students to cherish the academic needs and area of interests to achieve their goals. 3. To inculcate the moral values, learning habits that help the students to develop their skills with ethics and professionalism. 4. To help the learners to identify their personal issues and maintain a balance between personal professional life. Context: Student mentoring and counseling system is a meticulous feature to render rightful ability of any student. The aim of the mentoring program is to 1. Enrich the mentor-mentee interaction 2. Augment the students' performance in academic and attendance concerns 3. To judge and support the slow and advanced learners in accordance to their performance Practices: Based on expertise, the faculty mentors are allotted with 1:11 mentees. Mentors help their mentees in providing individual care and counsel them for their academic performance. Students are motivated for their participation in co-curricular activities, sports and cultural competitions, design competitions, internship opportunities, etc. by their motivators. Online feedback system method is practiced where students are given an opportunity to express their anticipations and intricacy in learning. Being a design and arts campus, students are encouraged to 1:1 mentoring support during their academics and design juries to improve their skills in the field of practice. The institution has taken up the program to encourage healthy relationship between the student and teacher. Through this, it attempts to break a strictly formal status quo and helps the students to share their weaknesses and apprehensions with the mentor. Thus, creating a support system which may or may not be available at home or outside to the student. The program helps in better understanding of the student psychology and supports in improving the learning as well as teaching skills of the teacher. The mentor is able to identify personal and professional issues of the students and supports in inculcating healthy moral values and social ethics. Evidence of success: Though the mentoring program has been initiated in the recent years, momentous progress in the student teacher rapport is prominently seen. The mentor-mentee sessions have helped the teachers to identify the various types of learners and the pace at which they work along. Thorough monitoring aids confidence in the students to improve their quality of living by supporting them in all aspects to choose the correct path for studies, career, etc. Problems encountered: Achieving students' confidence levels for assessing them in case of sensitive or personal issues is a challenge for the mentors. The variation in opinions, perceptions and thoughts makes the assessment of issues difficult in some cases. 2. Employee Workload Management (Daily Dairy System) Objective: To increase the

accountability and responsibilities towards the task assigned. It could be used as an effective tool for monitoring the way of working as well as workload of our employees. The Context: Regular entries needed to be done every day. This practice will be maintained regularly, and to push oneself to go further. It will boost the performance level naturally. Regular practice will show their faithfulness towards the duties and practices. If this practice is not maintained properly it will become the main cause of negligence and latter lead to data discrepancy. The Practice: As stated above there is a good chance that employees himself assess his abilities and performances and can review and improve it whenever he feels free. This positive practice will always support them for future planning in the long run. Daily diary may support this institution and other agencies to collect authentic recorded data for research and planning as well as to develop the teaching learning process and to achieve higher goals. This personal data will always support the concerned faculty to develop and improve in all his activities. It will be easy for the higher authorities to check the employees activity. Diary will help user to teach and complete his syllabus according to curriculum development for him to find out also easy. The first areas of study and practices daily diary involve the user in his best practice. Evidence Success: Use of the above practice is now showing results as a feeling of confidence and faith in themselves and also saves their precious time and effort. Management of various resources has now become very easy. Discipline and attentiveness among students and administration has increased. This practice has increased time management for particular task. Problem Encountered and resources required: Though this daily diary practice is new for us as we have recently adopted this practice, hope we can overcome the problems and challenges easily by maintaining this fruitful practice regularly.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.collegeofartsandcraftspu.in/best_practices.html

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Since its inception, the College has made a distinctive mark as the premier institution in Bihar for Fine Arts. So far it remains a unique institution dedicated to teaching and nourishing of Design and Fine Arts such as Painting, Applied Arts, Photography, Graphics, Art History and Sculpture. Each department provides specialization as part of its Undergraduate and Graduate courses. Over the decades, the constituent colleges have successfully updated the courses offered with latest technology and facilities. The College of Fine Arts offers rare and distinctive courses in Painting, Applied Arts, Photography, Graphics, Art History and Sculpture. The institute regularly updates the curriculum with latest trends and techniques in the field of arts. Such courses are one of a kind in the country which offers both training in traditional mediums as well as latest techniques. Regular workshops and exhibition such as 'Painting exhibition' program, where practising professionals are invited to demonstrate and interact with the students directly are conducted. Students, from time to time are encouraged to participate in Art Competitions, where they win awards and bring accolades to the University. They also participate in project/commission works for Museums and Public Art projects. Once passed out they become part of reputed Design Firms and other sectors of Art fields. Once finishing their courses, the Fine Arts students spread into diverse fields of visual effects, Gaming, Designing, Film and Media industries. It is hard to imagine our world without aesthetics and so is without artists and creative people the College produces the best of Designers and Artists who are

represented by top Art galleries in India, abroad and have formed a unique identity.

Provide the weblink of the institution

http://www.collegeofartsandcraftspu.in/vision_mission.html

8.Future Plans of Actions for Next Academic Year

1. To start MFA (Master in Fine Arts) course in institution. 2. To introduce Short terms courses in the area of Photography. 3. To be organized more number of workshops, competition and exhibition in the field of Art. 4. To increase the number of students participation in field project related activities. 5. To organise Professional Development Programme of regarding ICT tools for non-teaching and administrative staff. 6. Feedback Mechanism to be introduced in curriculum Development, better teaching, learning and evaluation processes/practices.